



## Screening beginners for learning difficulties

Child's name .....

Date of birth .....

Date .....

Languages spoken at home .....

Born in Australia      Yes      No

**Circle Yes or No** to the following items. You should know the child for at least 4 weeks before completing this screening form. Ensure any written reports are passed on to the psychologist.

### Behaviour, attention and self-care

Looks 'tuned in' and can handle immediate environment.	Yes	No
Can care for self e.g. can use the toilet, put on jumper, eat snack independently.	Yes	No
Can sit on the mat and listen attentively and does not self distract or tire easily.	Yes	No
Can follow a routine e.g. packs up and can move to the next activity or task.	Yes	No
Does not make repetitive, self-stimulatory movements or odd sounds.	Yes	No

### Graphic maturity and motor development

Can hop, skip and jump as well as others in the grade.	Yes	No
Uses scissors and grips the pencil effectively.	Yes	No
Can write or makes a good attempt at writing own name.	Yes	No
Drawings demonstrate age-related shape and form e.g. not a 'tadpole man' for a person.	Yes	No
Can reproduce drawings of basic symbols/shapes using top-to-bottom movements.	Yes	No

### Language development and attention skills

Speech is clear and easy to understand.	Yes	No
Can name everyday objects and major body parts using appropriate vocabulary.	Yes	No
Can hold a simple, logical conversation in one language.	Yes	No
Can follow simple instructions e.g. 'Come here please'. 'Show me your book.'	Yes	No
Can repeat back a short number sequence e.g. 5, 2, 8.	Yes	No

### Social skills and emotional development

Has a happy disposition, friendly, confident and curious.	Yes	No
Can maintain eye contact and appropriate personal distance from others.	Yes	No
Can engage in parallel or group play.	Yes	No
Relates to other children and can name a friend.	Yes	No
Demonstrates self control and does not have a 'behaviour problem'.	Yes	No

### Cognitive development, memory and general knowledge

Can name colours and simple shapes such as a square, triangle.	Yes	No
Can count to 10 and count on from a number below 10.	Yes	No
Can solve simple problems e.g. complete a simple jigsaw puzzle.	Yes	No
Good retention of songs, rhymes, games and routines in the classroom.	Yes	No
Demonstrates concept development e.g. knows simple opposites.	Yes	No

<b>SCALE</b>	<b>This scale is to be used as a guide only</b>	<b>Total</b>	.....	.....
Yes 18 to 25	Monitor and teach skills to the child			
Yes 9 to 17	Use differentiated instruction and monitor as a child with possible learning difficulties			
Yes 0 to 8	Refer via parents and principal to a psychologist as a child with possible developmental and/or learning difficulties			

Scale completed by.....

**Write any other comments, information or areas of concern on the back of this form**