

Dyslexia screening mid 1st year of schooling test



Child's name:

School Year level:

DOB:

Date administered:

Age: ___ Years ___ Months

One of the best predictors of dyslexia and reading difficulties is poor phonemic awareness.

All children with a family history of dyslexia or reading difficulties, frequent early ear infections and those with a poor auditory memory, need to be carefully screened and monitored.

Administer at mid-year in the first year of schooling. This screening tool is designed for children who are English speaking for at least the last three years. (Note: This screening tool is on trial to mid 2014).

Point to each individual letter on a lowercase alphabet strip or letter chart. Note incorrect responses.

1a. Name this letter (child to respond within 2 to 3 seconds)

1b. Name the usual sound (child to respond within 2 to 3 seconds)

Incorrect letters:

Incorrect sounds:

Letter name correct within time frame: **/26**

Sound correct within time frame: **/26**

Tick correct responses for clearly pronounced letters. Support the child to correctly repeat letters, to assist them to continue reciting the letters alphabetically. Do not display the alphabet.

2. Say (recite) the alphabet.

a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q, r, s, t, u, v, w, x, y, z Score: **/26**

Tick correct letters written in order. Letters left out are incorrect.

3. Write each (26 lowercase) letter, in alphabetical order, from a to z?

a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q, r, s, t, u, v, w, x, y, z Score: **/26**

Say a word that rhymes with:

4. pat ____, **fog** ____, **it** ____, **met** ____, **sun** ____, **sky** ____ Score: **/6**

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Before starting this section write or print each word carefully on paper. Tick correct responses. The child must make a good attempt at sounding out and saying the word correctly to score.

5. Sound out each word, then say the word.

cat hit top bat dog me my she did I big hot cup top will by she chips am into

Score: /20

Total combined score: /130

Score 0 – 90 Further support and testing required. Formally assess phonological skills, see Psych4Schools *Working with children with dyslexia*, page 6

Score: 91 – 120 Make a short term teaching group and reassess after 6 to 8 weeks, if little change then further support and testing required (see above).

Score: 121 – 130 Correct errors with the child and proceed with usual program.